

SC Annual School District Report Card Summary

Florence 2 School District

Grades: PK-12

Enrollment: 1,237

Superintendent: Robert E. Sullivan Jr.

Board Chair: Mrs. Elleveen T. Poston

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD General Performance	AND SILVER AWARD Closing the Gap	AYP STATUS	NCLB IMPROVEMENT STATUS
2011	Average	Below Average	N/A	N/A	Not Met	CA
2010	Average	Average	N/A	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	14	5	0

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading % Met or above	2011 Math % Met or above	2011 Science % Met or above	2011 Social Studies % Met or above	2011 Writing % Met or above
District	66.9%	66.9%	56.4%	64.1%	65.8%
Districts with Students Like Ours**	68.1%	68.2%	62.6%	67.0%	66.9%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading % Exemplary	2011 Math % Exemplary	2011 Science % Exemplary	2011 Social Studies % Exemplary	2011 Writing % Exemplary
District	31.7%	28.3%	12.3%	20.0%	22.6%
Districts with Students Like Ours**	33.3%	29.1%	17.7%	26.1%	26.9%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	70.2%	14.3%	15.5%
Districts with Students Like Ours**	75.3%	13.6%	11.1%

HSAP Passage Rate by Spring 2011 (%)

District	88.6%
Districts with Students Like Ours**	90.0%

End of Course Test Passage Rate (%)

District	52.7%
Districts with Students Like Ours**	61.0%

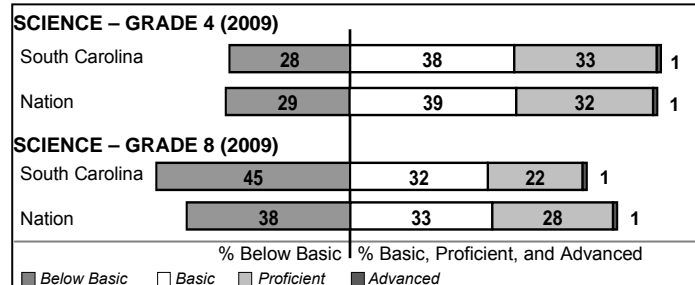
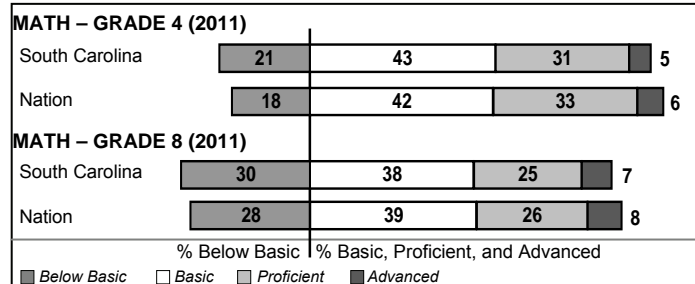
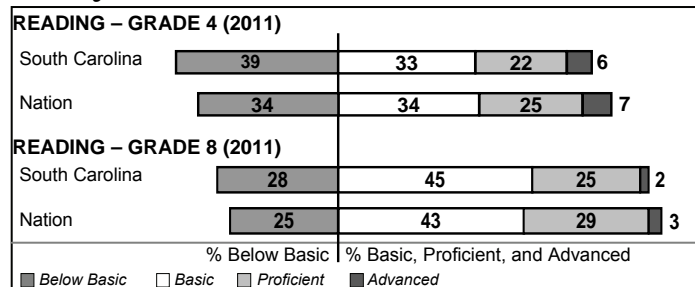
On-Time Graduation Rate (%)

District	80.5%
Districts with Students Like Ours**	75.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Florence 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,237)				
Retention rate	3.1%	Down from 3.5%	2.4%	2.3%
Attendance rate	96.9%	Up from 96.5%	95.7%	95.8%
Served by gifted and talented program	5.9%	No Change	14.9%	14.0%
With disabilities other than speech	7.4%	Down from 14.3%	7.4%	7.4%
Older than usual for grade	4.6%	Down from 7.5%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	0.4%	0.5%
Enrolled in AP/IB programs	5.3%	Up from 2.5%	8.2%	12.2%
Successful on AP/IB exams	58.3%	Down from 75.0%	45.1%	52.9%
Eligible for LIFE Scholarship	27.1%	Down from 86.9%	30.0%	30.3%
Enrolled in adult education GED or diploma programs	10	Up from 7	64	66
Completions in adult education GED or diploma programs	3	Up from 2	28	35
Annual dropout rate	0.3%	Down from 2.1%	2.9%	2.8%
Teachers (n=77)				
Teachers with advanced degrees	61.0%	Up from 58.5%	61.4%	61.2%
Continuing contract teachers	87.0%	Up from 84.1%	87.5%	85.6%
Teachers returning from previous year	86.9%	No Change	89.9%	90.3%
Teacher attendance rate	94.5%	Up from 94.2%	95.2%	95.2%
Average teacher salary*	\$43,135	Down 1.2%	\$45,821	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Classes not taught by highly qualified teachers	6.0%	Up from 4.1%	1.2%	2.0%
Professional development days/teacher	11.1 days	Down from 12.4 days	12.3 days	12.2 days
District				
Superintendent's years at district	2.5	Up from 2.0	2.5	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.4 to 1	21.4 to 1	21.7 to 1
Prime instructional time	90.6%	Up from 89.2%	89.6%	90.1%
Dollars spent per pupil**	\$8,527	Down 5.7%	\$8,889	\$9,140
Percent of expenditures for teacher salaries**	54.8%	Up from 54.7%	53.5%	53.5%
Percent of expenditures for instruction**	57.3%	Up from 57.2%	55.6%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	2	No Change	8	9
Portable classrooms	0.0%	No Change	1.1%	1.4%
Number of schools with SACS accreditation	2.0	No Change	8.0	8.0
Parents attending conferences	100.0%	Up from 79.6%	97.0%	96.6%
Average administrator salary	\$91,694	Up 4.0%	\$77,972	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	95.2%		90.5%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The South Carolina Annual School Report Card Summary is a comprehensive review of the previous school year's data from state-administered tests for HPEM and HPH. It is vital for the community to review information concerning our students and the schools. The school system welcomes comments and questions from students, parents, and community members. Our local school administrators are always working with faculty members towards improving student achievement, teachers' professional development and community involvement for our stakeholders.

Florence School District Two's students are administered the following state-mandated tests throughout the school year: HSAP, PASS, NAEP, ELDA, SC-Alt., and EOCEP. Our two schools, Hannah-Pamplico Elementary/Middle School and Hannah-Pamplico High School, are working extremely hard to make improvements in the areas that each state-wide test outlines as deficiencies. The HPEM School successfully met 90.4% of their objectives toward meeting Adequate Yearly Progress (AYP). The severe financial burden our state budget has presented has slowed down our progress but our students and staff are resilient and have met the challenges even with many budget cuts.

Florence School District Two is very proud that Hannah-Pamplico High School has completed its ten year Southern Association of Colleges and Schools (SACS) Review during 2008-2009. The district is currently reviewing the Advanced-Ed (SACS) model for district wide accreditation since HPEM is up for SACS renewal. Hannah-Pamplico High School has worked extensively on reducing the number of dropouts and increasing the graduation rate during the 2009-2010 school years and has begun working on differentiated learning during the 2010-2011 year. Hannah-Pamplico Elementary/Middle School voluntarily completed the External Review process through the State Department of Education in 2008-2009 and an extensive staff development program in 2009-2010 and 2010-2011 focused on data analysis, content area instruction, assessments, cognitive coaching and writing to assist in meeting adequate yearly progress (AYP). Florence School District Two is being proactive in making their schools the best they can be for their students. Hannah-Pamplico High has 82.2% of all students meeting standard in English Language Arts and 80.0% meeting standard in Mathematics on the HSAP Test.

During these extremely difficult financial times, it has become extremely difficult for administrators to provide our teachers, students, and staff the resources they need to make a difference in student achievement. Our primary goal is to produce graduates who are competitive, well-rounded, and prepared for the post-secondary challenges they desire to pursue. Our school is representative of the local community in terms of size, race, gender, economic status and special services related challenges of individuals. The Special needs component has led our district in using the SRA model across the curriculum to assist our students in Reading Strategies at HPEM and HPH.

If at any time you have questions or comments, please feel free to contact anyone on the Florence School District Two administrative team for assistance. Please call me at 843-493-2502 at any time.

Robert E. Sullivan, Jr. -Superintendent

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